



The Pestalozzi Programme

Council of Europe Training Programme for education professionals

The Pestalozzi Programme

Draft 2013 CALENDAR of activities

Training activities 2013

The training activities of the Pestalozzi Programme for 2013 are online as from today. In cooperation with our partners in our member states we can offer a wide range of training opportunities for education professionals across Europe on and around the major aspects of education for democracy: citizenship, human rights, diversity, languages, the prevention of violence and discrimination, responsible behaviour in the social space, to name but a few.

You can consult the calendar as from today. More detailed information on all of the activities will be available in early 2013. As we are also reviewing the application forms and certain procedures, the links to these will be activated in mid-January so that you can proceed with your selection and application. Looking forward to seeing you at one of our training events.

The Secretariat of the Pestalozzi Programme.

20 December 2012



Calendar of training activities 2013

The Pestalozzi Programme

January	February	March	April	May	June
July	August	September	October	November	December

[Pestalozzi Programme Summer School:](#) [June](#) - [July](#)

European Modules for trainer training: [May](#) - [October](#) - [November](#)

European Workshops: [March](#) [April](#) – [May1](#) – [May2](#) – [June1](#) – [June2](#)

[Sept1](#) – [Sept2](#) – [Oct1](#) – [Oct2](#) – [Oct3](#) – [Nov1](#) – [Nov2](#) – [Nov3](#)

European TANDEM Workshop: [April](#) Latvia - [October](#) Belarus

National dissemination and training events: [June](#) (Croatia) – [June](#) (Belarus) - [Sept](#) (Spain)

[January](#), [May](#), [Sept](#), [Nov](#) (Belarus)

“Governance” and participation: some possible strategies for quality education

European workshop, Ancona, Italy

5-7 March 2013

Working language: Italian

The workshop will offer the opportunity for exploration, discussion and debate on the concept and implications of "Participation in school governance for quality education" and the actors involved. Italian and European participants will focus on quality education that involves a different and more meaningful commitment to participation by the various stakeholders of school education, i.e. parents and students. Furthermore, we will also explore and analyse existing good practices in other countries in order to identify models and outline possible strategies to be proposed to Italian schools

Target group

Inspectors, trainers, school heads, teachers

Deadline for application: 15 February 2013

[How to participate]

[Detailed description]

The responsible use of Web 2.0 in social sciences

European workshop, Meissen, Germany

8-10 April 2013

Working language: German

The new concept of Web 2.0 creates a variety of new communicative activities and practices, above all the fact that all users have the same freedom to contribute. This opens the possibility for serious debate and collaboration, but also increases the potential for incidences of immature or unscrupulous use. The focus of the seminar lies in discussing the responsible use of this technology in the classroom, especially in social science subjects on the basis of developed examples. Learning with media is always connected with learning about media.

The participants will get to know the potential of discourses in the world of Web 2.0. They will develop and discuss examples of integrating web-based discussions in the classrooms on the basis of a responsible use of the new media. They will get to know the extent of activities of the media centres in Saxony which support teachers in their work with media in the classroom.

Target group

Teachers of social sciences from all types of secondary schools

Deadline for application: 18 February 2013

[How to participate]

[Detailed description]

Different Children – Equal Opportunities

European TANDEM workshop, Latvia

April 2013 (to be determined)

Working language: English and Russian with interpretation

This workshop is the first of two workshops (the second one is taking place in Belarus in October 2013) and participants will have the time to experiment and pilot what they have learned in the time leading up to the second workshop.

The TANDEM workshops will focus on the study of various ways of educational and social support of children with special needs based on their social and cultural rights as well as the demonstration and dissemination of the appropriate educational practices in Latvia and Belarus as well as other European countries.

Participants will become familiar with international experience in the development of practice-oriented strategies concerning the integration of children with special needs into mainstream schooling and into society.

Target group

Educational experts, civil society representatives (dealing with children's rights issues and with their families), teachers working with special needs learners and/or their families. Participants will also participate in the second workshop in October in Belarus.

Deadline for application: February 2013 (to be determined)

[How to participate]

[Detailed description]

Multilingualism, integration and Web 2.0

Towards quality and equality in 21st century European education

European workshop, Madrid, Spain

6-10 May 2013

Working language: Spanish

The workshop will focus on the promotion of the principles and guidelines of the Council of Europe relating to multilingualism and multiculturalism. Participants will get to know the European education policies for multilingual and intercultural education in the field of teaching and learning of foreign languages, the languages of schooling and / or the languages of migrants. Participants will share experiences and activities that will enable them to engage in a reflection on the necessary methodology to highlight the benefits and richness of multilingual classrooms and to take the opportunity to promote the integration of immigrant pupils (boys / girls, adolescents or adults) into formal or non-formal education systems, emphasizing the role and use of ICT and Web 2.0 in this process.

What are the ICT tools or other tools associated with Web 2.0 which we can use to promote integration and social cohesion in the classroom? How can we develop a quality online education? What do we need to consider in order to make adequate use of ICT and Web 2.0 in the field of education? How can we protect students from the dangers of the Internet? What is the role of family in this process? How and why do the development of these concepts promote the quality and equity of European education systems? What good educational practices, programmes and initiatives based on multilingual ICT can be highlighted and shared? ... These are some of the questions we will try to answer during the workshop.

Target group

Language teachers (not just foreign languages) and principals/headteachers within primary education, secondary education, Vocational Training and Adult Education; counsellors and school inspectors.

Deadline for application: 6 March 2013

[How to participate]

[Detailed description]

Gender in history: the construction of masculinity and femininity

European workshop, Geneve, Switzerland

15-17 May 2013

Working language : French

The history of women and gender has now acquired its legitimacy at the academic level. The social relationships of gender, the mechanisms of domination, the definition of feminine, masculine and virility, the representations of women, men, sexuality and the difference between the sexes vary with time; their historicization allows us to query norms and stereotypes. In a coeducational framework of schooling open to societal issues and debate, this sensitive question of gender deserves our interest in particular with regard to the content of our school subject.

Target group:

History teachers

Deadline for application: 15 March 2013

[How to participate]

[Detailed description]

The use of social media for democratic participation

European module for trainer training, Module B, Antalya, Turkey

15-17 mai 2013

Working languages: English and French

The Pestalozzi Programme puts media literacy in the context of Human Rights and describes it as the critical, responsible and beneficial use of the media environment. As such it is one of the key competences for sustainable democratic societies, part of a set of basic “transversal attitudes, skills and knowledge of a democratic citizen” as central elements of formal, non-formal and informal education.

This module series focuses on the use of social media for social interaction and democratic participation. How can education prepare the learners for a critical and responsible use of the media environment for their participation in public life? What do education professionals need to be able to develop the capacity of learners to use social media to express their opinion, to initiate debate and discussion as well as democratic action aimed at improving the conditions which surround us, whatever topic they choose to focus on: sustainable environment and production, living together in diversity, responsible consumerism, or any other form of appropriate social and political action.

Target group

Participants come from a pre-service or in-service training context of formal or non-formal education. They have already participated in the first module in 2012 and have carried out development and piloting work since.

[How to participate]

[Detailed description]

Using the European Language Portfolio

European workshop, Meissen, Germany

17-19 June 2013

Working language: German

The aim of the course is to encourage teachers to use the language portfolio in their lessons and to introduce it as a tool for accompanying and supporting students on their way to becoming autonomous learners.

The participants will get to know the European Language Portfolio and its components together with the Common European Framework of Reference as a widely recognised instrument of quality development in language teaching on the European level.

They will look into examples of good practice and learn how to start using it and how to continue up to grade 10. Participants will also learn to appreciate the language portfolio as a tool for developing skills for assessment/ self-assessment and for the promotion of plurilingualism.

Target group

Teachers, teacher trainers and subject advisors for foreign languages from all types of schools

Deadline for application: 12 April 2013

[How to participate]

[Detailed description]

Draft programme

Education for democracy and regional cooperation (working title)

European workshop, Slovenia

June 2013 (to be determined)

Working language: English and the languages of the participating countries

The aim of this European workshop is to initiate regional cooperation and networking in the training of education professionals around the concerns (the values and principles) of the Council of Europe in the field of education and the pedagogy promoted and modeled by the Pestalozzi Programme. It is intended to start a process which shall continue over several years with further European Workshops proposed and hosted by the other participating Western Balkan countries.

This first workshop will explore which particular aspects of education for democracy the training cooperation and networking should focus on. This will be done by defining similarities and differences as well as specific issues of each region. It will also explore the strengths and opportunities offered by such a form of regional cooperation as well as the concrete form the cooperation and networking could take.

It is hoped that this initiative could also serve as a model of cooperation and networking for other countries/ regions to follow.

Target group

National Liaison Officer of the Pestalozzi Programme/ education policy makers; school heads; teacher trainers/teachers from each of the following countries: Slovenia, Bosnia and Herzegovina, Croatia, Montenegro, Serbia, the “former Yugoslav Republic of Macedonia”

Deadline for application: April 2013 (to be determined)

[How to participate]

[Detailed description]

Promoting the Values and Principles of the Council of Europe in Education

National dissemination and training event, Zagreb, Croatia

20-21 June 2013

Working language: Croatian

Learning and living the Council of Europe values and principles in education – Experiencing how collaborative learning, positive discipline, managing relations, and task/problem based learning lead to democracy, the respect of human rights and diversity in the school and classroom (through a series of workshops facilitated by the Croatian representatives in the Pestalozzi modules for trainer training).

The event aims at becoming aware of the transversal attitudes, skills and knowledge components promoted by the Pestalozzi Programme and at widening and strengthening the national network of education professionals promoting the work of the Pestalozzi Programme in practice.

The Croatian translation of the publication *Teacher Education for Change – the theory behind the Council of Europe Pestalozzi Programme* will be presented.

Target group

Croatian teachers and non-teaching staff from pre-school to high-school level

Deadline for application: 20 April 2013

[How to participate]

[Detailed description]

Use of modern information and communication technologies in the field of teachers' training

National dissemination and training event, Minsk, Belarus

June 2013 (to be determined)

Working language: Russian

The training seminar is aimed at the development of media literacy of teacher trainers and studying the possibilities of continuing education of adults via the net. The participants will get acquainted with European and national experience in the field of information and communication technologies in the frame of their professional development. They will be introduced to some methods of distance and blended learning and training and learn to develop the tools for the effective interaction with trainees. Besides they will be able to share their experience of professional communication via social networks. The outcomes of the training course "The use of social media for democratic participation" will also support the work of the participants.

Target group

Belarusian education professionals from in-service/ re-training institutes, non-governmental organizations of continuing education for adults

Deadline for application: April 2013 (to be determined)

[How to participate]

[Detailed description]

Understanding diversity

Pestalozzi Programme Summer School, Bad Wildbad, Germany

30 June – 7 July 2013

Working languages: English (plus French, German, Spanish, Russian in particular courses)

Education professionals from across Europe are invited to participate in this training opportunity organised by the Pestalozzi Programme of the Council of Europe and the Academy of Bad Wildbad under the title of "Understanding diversity". Diversity is understood in the widest sense of the word.

The Summer School lasts full eight days and participants will have the opportunity to choose their own learning curriculum of about 60 hours covering obligatory common activities and a range of thematic modules in English, German and French (and possibly Spanish and Russian, too).

The training offer will cover a range of topics such as intercultural competence development, diversity of worldviews in the classroom, inclusive education and schools, equity and equality in gender issues, prevention of discrimination and of violence, understanding history, living human rights and democratic culture, media literacy, social media and democratic participation, etc. And it will also comprise activities which will focus on pedagogical and methodological issues such as pedagogies for democracy, cooperative learning for democratic education, innovation and creativity, fostering motivation and curiosity, education for personal development and the multiple purposes of education, the role of teachers and schools for democratic societies, etc.

Target group

Teachers, school heads, parent representatives, community representatives, school psychologists, educators from the non-formal education sector, etc.)

Deadline for application: April 2013 (to be confirmed)

[How to participate]

[Detailed description]

Evaluation of intercultural competence

European workshop, Drammen, Norway

9-13 September 2013

Working language: English

The workshop aims to familiarize participating teachers and teacher educators with the theory and practice of developing and assessing intercultural competence. Short key note presentations as well as pedagogical activities, discussions and interactive sessions will be part of the programme. Participants will be discover and explore concepts and theories of intercultural learning, as well as of evaluation and assessment. They will also experience some recently developed evaluation tools and methods which help to recognize and keep track of the individual development of intercultural competence.

Moreover, possible uses of the tool and of the methods inside and outside the classroom will be introduced. As a result of the workshop, participants shall develop action plans as how to integrate this approach in their own educational practice. This workshop will benefit from cooperation with the European Wergeland Centre in Oslo.

Target group

Teachers and teacher trainers

Deadline for application: 1 June 2013

[How to participate]

[Detailed description]

Sustainable development and citizenship: educational stakes/challenges

European workshop, France September

23-27 September 2013

Working language: French

Can education projects for sustainable development at school create a new sense of citizenship?

- In how far do students develop complex competences and new capacities (in terms of initiative and autonomy) when they are involved in school and class project on sustainable development in a process of investigation and action?
- How does the introduction of eco-delegates students boost sustainable development initiatives? What role do we want to give students in the governance of an institution?
- In which way is the training of these eco-delegate students part of a process of citizenship and human rights education?

Target group

Teachers with students from 14 to 18 years

Deadline for application: 15 May 2013

[How to participate]

[Detailed description]

Celebrating the European Day of Languages and Promoting the Values and Principles of the Council of Europe in Education

National dissemination and cascading event, Madrid, Spain

26 September 2013

Working language: Spanish

Celebration of the European Day of Languages and learning and living the Council of Europe values and principles in education: Plurilingualism and diversity in the school and classroom; experiencing how collaborative learning, positive discipline, managing relations, and task/problem-based learning lead to democracy and the respect of human rights.

The event aims at becoming aware of the transversal attitudes, skills and knowledge components promoted by the Pestalozzi Programme and at widening and strengthening the national network of education professionals promoting the work of the Pestalozzi Programme in practice.

Target group

Spanish teachers and non-teaching staff from pre-school to high-school level

Deadline for application: 1 June 2013

[How to participate]

[Detailed description]

Different Children – Equal Opportunities

European TANDEM workshop, Belarus

October 2013 (to be determined)

Working language: English and Russian with interpretation

This workshop is the second of two workshops (the first one is taking place in Latvia in April 2013) and participants will have the time to experiment and pilot what they have learned in the time leading up to the second workshop.

The TANDEM workshops will focus on the study of various ways of educational and social support of children with special needs based on their social and cultural rights as well as the demonstration and dissemination of the appropriate educational practices in Latvia and Belarus as well as other European countries.

Participants will become familiar with international experience in the development of practice-oriented strategies concerning the integration of children with special needs into mainstream schooling and into society.

Target group

Educational experts, civil society representatives (dealing with children's rights issues and with their families), teachers working with special needs learners and/or their families. The participants of the first workshop in April will participate in this second workshop.

[How to participate]

[Detailed description]

Sex/sexuality education – Personal development, prevention of discrimination and violence

European A training course for trainers organised by the Pestalozzi Programme of the Council of Europe in cooperation with the Council of Europe Programme “Building a Europe for and with children” and in the context of the Council of Europe’s ONE in FIVE Campaign to stop sexual violence against children.

European module for trainer training, Module A, Strasbourg, France

8-11 October 2013

Working languages: English and French (interpretation provided)

Attitudes and behavior related to sex, sexuality and other sexual aspects of the life of each individual have impact on the right to human dignity, self-determination and personal development and thereby include individual legal responsibilities. Parents, carers, professionals working with children, including teachers and educators, peers as well as the media (broadcast and published) and the Internet, influence the nature of our sexual behaviour.

Too often sex education does not address the full picture of respect and human dignity, sexual orientation and gender identity, autonomy, self-reliance, consent, social relations, friendship and love. Sex or sexuality education currently offered in many school curricula is often limited to learning about health issues including reproduction, protection from sexually transmitted infections and prevention of early pregnancy.

How every teacher/ educator can contribute to empowerment and a healthy affirmative and responsible attitude to the sexual aspects of our lives is the focus of this training course for trainers. It will take account of the need to teach to different age groups and it will focus on aspects such as sex education in relation to well-being, diversity, freedom of expression, participation and association and prevention of sexual violence and abuse and it will develop materials appropriate for and adapted to the different age groups.

This work will feed constructively into the Council of Europe ONE in FIVE Campaign to stop sexual violence against children. The ultimate goal is to encourage sustainable change for a positive impact on the well-being of children and young people.

Target group

Teacher trainers for all age groups in pre- and in-service teacher education.

Deadline for nomination: 14 June 2013

[How to participate]

[Detailed description]

Sign language in the European classroom

European workshop, ECML Graz, Austria

10-12 October 2013

Working languages: English, German, International sign language

Today's education aims at being inclusive and plurilingual. Education systems have started to put international guidelines into practice. New approaches and tools are needed to support schools and teachers implementing the concept of an inclusive classroom.

This workshop is concerned with the teaching of sign language at school in a bilingual setting. The linguistic development of deaf pupils through sign language is fundamentally important for developing and manifesting their personality and future perspectives. While bilingual teaching is still more of an exception than the norm we will be looking at examples of good practice so that participants get to know bilingual concepts, relating them to their own teaching experience and supporting their daily practice. The outcomes of a European project - a school/ teaching kit with pedagogical materials, work sheets, ideas for games and a handbook - will also be presented.

Target group

Teacher trainers, teachers of primary and secondary level with a background in integration (deaf and hard in hearing, bilingual classes, learning deficiencies) and who intend to work in this area.

Deadline for application: 1 September 2013

[How to participate]

[Detailed description]

Practising democracy and children's rights in basic education

European workshop, Finland

October 2013 (to be determined)

Working languages: English

The workshop will focus on best practices and activities in teaching and learning about democracy, the different forms of democracy in every day school life especially from the following points of views:

- Children's rights and participation in school's operational culture
- Different cases on how the Rights of the Child are promoted all around Europe
- The role of student boards and student associations in basic education.

Target group

Class and subject teachers, heads of schools, student counselors, teacher trainers and government officials in basic education

Deadline for application: August 2013 (to be determined)

[How to participate]

[Detailed description]

Understanding history (to be confirmed)

European workshop, Poland

Autumn 2013 (to be determined)

Working languages: English

Details to be determined

Target group

Deadline for application:

[How to participate]

[Detailed description]

Respect - Responsible attitudes and behaviour in the virtual social space

A training course for trainers organised by the Pestalozzi Programme of the Council of Europe in cooperation with the European Youth Foundation

European module for trainer training, Module A, Strasbourg, France 12-15 November 2013

Working languages: English and French (interpretation provided)

The media environment has changed substantially over the past decades and the ability to use, communicate and interact in a responsible and critical yet beneficial way in this new social space is part and parcel of the competences needed to maintain and further develop our democratic societies. It permeates our lives in a much more intensive way than previously imagined. It plays a central role in most aspects of our lives: from identity building and personal development, communication, construction of reality and negotiation of meaning, information retrieval, social interaction and participation to education and learning, to work and entertainment.

This training course will focus on the role education/ educators – formal and non-formal – can play to develop the kind of responsible attitudes and behaviour in this new social space, based on the values of human rights, which are essential for a respectful way of living together in democracy and diversity. As such it reflects one of the purposes of education: personal development/ development of the personality, and the attitudes and value-based behaviour which go with it. The course will offer the opportunity to learn together as well as to plan and carry out collaborative and transversal educational projects between autumn 2013 and summer 2014 – in a blended learning environment - which will focus on the development of respectful and responsible attitudes and behaviour in the extended social space provided by technological means such as the internet, mobile telephony, social networks and the like.

Target group

This training course will gather educators from the formal and non-formal education sector. In particular this concerns educators from pre-service or in-service training context for formal education, educators and activist from the youth sector and educators working in adult education

Deadline for nomination: June 2013

How to participate

- Educators from pre-service or in-service training context for formal education and educators working in adult education are nominated by the NLO of the respective country. For more please follow this link [How to participate]
- Educators and activists from the youth sector will be identified by the European Youth Foundation (details forthcoming)

[Detailed description]

Discover diversity and global education through school links

European workshop, Vienna, Austria

November 2013 (to be determined)

Working languages: English

School partnerships are an excellent opportunity to bring the global dimension into the classroom.

The workshop will comprise lectures, presentations of examples of good practice including teaching and project work materials for mutual learning through school links.

Target group

Education professionals experienced and interested in global and intercultural education

Deadline for application: October 2013 (to be determined)

[How to participate]

[Detailed description]

Political and social change in Hungary, Poland and Romania

European Workshop, Berne, Switzerland

13-15 November 2013

Working language : German

Since 1989 major changes have taken place in the states of Eastern Europe: democracy, the market economy and integration in Europe have replaced the old regimes. But the consolidation of new democracies is a process full of challenges and setbacks. During the workshop we will look at the system of domination of state socialism and the causes of its transformation. We will analyse in detail the process of political and social transformation. How do you control the dynamics of social conflict and social change? In addition we will deal with educational issues.

The specific objectives of this workshop are to:

- analyse the domination system of state socialism
- analyse the processes and problems of the transformation of the system
- initiate a discussion on the future evolution of these states

Target group

Teachers of history, geography, economics and law.

Deadline for application: 15 september 2013

[How to participate]

[Detailed description]

Democratic culture at school

European workshop, Cyprus

November 2013 (to be determined)

Working language: English

This training aims to promote a culture of reflective practice and research among teachers. Utilising the processes of educational action research and the subsequent “teacher as researcher” movement, this training aspires to empower teachers to act as facilitators, critical friends and mentors among their peers and assume targeted, grounded and informed action in order to collaboratively tackle real life challenges and everyday problems in schools. Therefore, the focus of the training is to provide practical guidelines that will help teachers act as members of a community who help and support each other, provide guidance and mentoring and work together for the realisation of the optimum goal: equal learning opportunities for all students.

Target group

Schoolteachers (pre-primary, primary, secondary, vocational education), Teacher trainers, Teacher Training Institution officials, Policy makers

Deadline for application: 15 September 2013

[How to participate]

[Detailed description]

"From a good idea – to the better practice"

Development and networking of the professional community involved in the "Pestalozzi Program" in the Republic of Belarus"

National dissemination and cascading series, Belarus

January – May 2013 and September - November 2013

Working language: Russian

The series of events is focused on the further dissemination of information of the training activities of the Pestalozzi Programme of the Council of Europe. Teachers and trainers, former participants in the training activities of the Programme, will demonstrate their work through media-presentations and share their experience of the training they participated in during 2012. They will present the most effective pedagogical practices and demonstrate/show how to apply them in the professional activities. Besides, the participants of the national training events will be able to take part in the workshop organized by NLO on the topic " Art of pedagogical "image-making": strategies and techniques of the effective presentation of the educational experience," and will later discuss the main channels for professional exchange and communication in the framework of the "Pestalozzi Programme " in Belarus and abroad.

Target group

200 Belarusian participants; 8 groups of 25 teachers and administrative personnel of secondary and higher educational establishments, specialists in the field of teachers' re-training education, representatives of methodological institutions and non-formal educational organizations for adults

[How to participate]

[Detailed description]